

# Yr 4 Curriculum Newsletter Summer 2026

## English

In Year 4, we will be taking a slightly different approach to the teaching of writing. A new programme will be introduced and formally adopted in Summer 2. This structured, skills-based approach supports children in developing their writing step by step, with a strong emphasis on transcription, grammar, vocabulary, and sentence construction. Writing activities will be based on retelling familiar stories, giving children the opportunity to practise and apply these skills with increasing confidence. Our aim is to help all children become independent and capable writers, able to write effectively across a range of tasks.

During whole class reading sessions, we will be sharing 'The Nothing to See Here Hotel' by Steven Butler. We will also be reading 'Tom's Sausage Lion' by Michael Morpurgo. The children will answer a range of questions to support their comprehension skills. During this term the children will also be taught spelling rules and patterns in line with the National Curriculum.



## Maths:

Year 4 will continue to learn about decimals this term and in addition, the following units will also be covered:

- Money
- Time
- Shape
- Statistics
- Position and Direction (Geometry)

Areas that require further support that were highlighted in the Spring Term will be recapped, and the focus of homework tasks will continue to develop and secure the key concepts.

Continuing to learn Times Table Facts and the associated division facts is crucial. This is a fantastic resource for practising times tables in an engaging and interactive way. <https://mathsframe.co.uk/en/resources/resource/47>

## Curriculum:

**Geography** — We will be looking at our local area, exploring the Black Country and features of Halesowen town, looking at both physical and human geography.

**History** — We will be looking at our local history heritage, answering the key question of 'What was the life of a nailmaker like?'

**Art** — We will be developing the skill of sculpture, taking inspiration from the focus artist Magdalene Odundo.

**DT** — We will look at structures, understanding how to construct strong, stiff shell structures. We will be designing, making and evaluating a product that requires a shell structure.

**Music** — We will use notes we already know to improvise, sing and play instruments with inspiration from the Beatles.

**Computing** — We will begin by considering how and why data is collected before moving on to collecting our own data. Following this, the children will use repetition in programming to create a game.

**PSHE** — We will be focusing on relationships and coping with change.

**MFL** — We will develop our spoken and written French around the 'weather' and being 'at the tearoom' alongside reading comprehension skills.

## RE:

In RE, children will be investigating what the impact of Pentecost was as a part of our unit on the Kingdom of God. We will also be exploring humanism and answering the question 'What are people's attitudes towards right, wrong, science and religion?'

## PE:

Year 4 will be participating in Dance, Swimming, Cricket and Athletics. Please make sure hair is tied back and earrings are removed.

**PE and Swimming is on Wednesday.**

## Science:

This term, we will continue working scientifically, learning more about Living Things and their Habitats. We will then move onto States of Matter. We will compare and group materials into solids, liquids and gases and explore how some materials can change state when the temperature is altered.

## Homework:

Homework tasks are shared on Google Classroom, including tasks that are set on Mathletics. The expectation for homework is to read daily, practice times tables regularly and complete set work on Mathletics. Homework is set on Friday and is to be completed for the following Wednesday. Thank you for your support.